

Oregon Land Justice Project Goals

Education

- 1. Explore Indigenous history deeply and honestly**
 - a. Begin to understand Oregon's rich tribal history and the ongoing impacts of settler colonialism
- 2. Explore Indigenous cultural and spiritual values and ties to nature**
 - a. Begin to understand how Indigenous lifeways and worldviews are related to land and water
 - b. Support tribal communities in revitalizing their cultures and traditional lifeways through land access
- 3. Explore mainstream western values toward nature and conservation**
 - a. Understand how western conservation has excluded and harmed Indigenous peoples
 - b. Understand that there is a fine line between paying respect and cultural appropriation
- 4. Create a supportive community of practice**
 - a. Participate in an intentional space that brings in authentic and vulnerable discussion and mutual exploration between land trusts and tribes
 - b. Share knowledge, resources, financial resources, relationships and assistance between land trusts

Relationship Building

- 5. Explore our shared values and ground ourselves in specific places**
 - a. Be on the land together to create human-to-human experiences that build understanding and opportunities for trust
 - b. Promote healing and reconciliation between the conservation and tribal communities
- 6. Teach protocol for how non-Indigenous conservationists should approach tribes, nations and other Indigenous organizations**
 - a. Develop new relationships in order to co-create a conservation vision for Oregon
 - b. Begin to understand the relational worldview and Indigenous cultures in order to more effectively communicate interculturally
 - c. Develop equitable Indigenous engagement practices in line with the principles of Free, Prior and Informed Consent
- 7. Explore shared visions of success between Indigenous and non-Indigenous conservationists**
 - a. Ask ourselves: where can greater collaboration take us?
 - b. Begin collaborating on projects that advance Indigenous goals and priorities for the health of the land and their communities

Organizational Change

8. Initiate cultural change at the organizational level

- a. Build an organizational self-awareness in order to end colonizing paradigms
- b. Change our definition of success through supporting the success of others
- c. Explore ways to open doors to diversify leadership
- d. Instill inclusive practices and find equitable solutions
- e. Shift from a mindset of scarcity to a mindset of abundance and share assets
- f. Codify land justice work in organization documents (mission, bylaws, dissolution language, etc.) and conservation and land acquisition strategies

9. Center Indigenous voices and cede power
















- a. Listen to Indigenous people as they are the experts in their own needs and issues
- b. Practice ceding decision-making power to Indigenous people by stepping to the side and following their lead

10. Create new tools and resources for land justice

- a. Build a comprehensive, practical tool box of resources and legal tools that can be used to increase Indigenous peoples' ownership and access to land and water
- b. Develop a curriculum centered around Indigenous needs in order to lift the land trust community's understanding to higher level
- c. Do legal research related to land access issues as requested by land trusts or tribes

11. Expand Indigenous stewardship of land

- a. Actively share, buy and return land
- b. Pursue shared work that is important and transformational to us and, potentially, to others
- c. Share financial resources and help alleviate capacity problems for tribes to own or steward land
- d. Follow a model that's had success and traction in other states, yet come together to develop a collaboration that is unique to Oregon's Indigenous landscape

Programming & Goals Matrix				
Phase	Programming	Goals		
		Education	Relationship Building	Organizational Change
Phase 1: Learning	Learning Journey	 (Goals 1, 2, 3, 4)		 (Goals 8, 9, 10)
Phase 2: Action & Service	Council	 (Goals 2, 4)	 (Goals 6, 7)	 (Goals 9, 11)
Phase 3: Ceding Power	Indigenous advisory team		 (Goal 7)	 (Goals 9, 11)
Ongoing Activities	Site Visits	 (Goals 1, 2)	 (Goals 5, 6, 7)	
	November Gathering		 (Goals 6, 7)	 (Goal 9)
	Trainings	 (Goals 1, 2, 3)	 (Goals 6)	
	Resource Development	 (Goals 1, 2, 3)		 (Goals 8, 10)